



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VASUNDHARA COLLEGE
• Name of the Head of the institution	Dr A. Y. Dalve
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02446242186
• Mobile No:	9923019540
• Registered e-mail	iqacvcg@gmail.com
• Alternate e-mail	principalvcg@rediffmail.com
• Address	Near Railway Gate, Ghatnandur, Block Ambajogai Dist. Beed 431519
• City/Town	Ghatnandur
• State/UT	Maharashtra
• Pin Code	431519
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad				
• Name of the IQAC Coordinator	Dr. Deshmukh A. B.				
• Phone No.	7499303051				
• Alternate phone No.	02446242186				
• Mobile	7499303051				
• IQAC e-mail address	iqacvcg@gmail.com				
• Alternate e-mail address	principalvcg@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://vasundharacollege.org.in/pdf/aqar_report_2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vasundharacollege.org.in/pdf/Academic%20Calendar%202020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.47	2017	21/02/2017	22/02/2022
6. Date of Establishment of IQAC			15/06/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			2		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Yes	<ul style="list-style-type: none"> • To conduct virtual workshops and seminars online mode • To conduct virtual workshops and seminars online mode • To conduct virtual workshops and seminars online mode • To conduct virtual workshops and seminars online mode • To conduct virtual workshops and seminars online mode conducted National and International level workshops 	
	<ul style="list-style-type: none"> • encouraged the faculty members to conduct Refresher /Orientation Courses 	
	<ul style="list-style-type: none"> • distributed food grains and clothes to the poor and needy people during the covid pandemic situation 	
	<ul style="list-style-type: none"> • established Covid Center for the Covid infected patients during the Covid Pandemic situation 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action		Achievements/Outcomes
<ul style="list-style-type: none"> • NAAC Reaccreditation 		<ul style="list-style-type: none"> • Preparation of AQAR for NAAC Re accreditation in progress
<ul style="list-style-type: none"> • Strengthening and monitoring the Quality of Academics 		<ul style="list-style-type: none"> • Teaching activity in the institute is regularly monitored. The student's feedback on curriculum is analyzed and communicated to Principal for further action. This has helped in enhance the teaching learning process

<ul style="list-style-type: none"> • To conduct virtual workshops and seminars online mode 	<ul style="list-style-type: none"> • Students are encouraged to participate online workshops and seminars online mode, • On 10th Sept. 2020, International Seminar was conducted in coordination with Library of Vasundhara college, Janvikas College, Bansarola, Late Shankarrao Ghutte College, Dharmapuri. • On 24 Dec. 2020 Iqac's of Vasundhara College, Shri Pandit Guru Pardikar College, Sirsala, and Late Shankarrao Warpurdakar College, Sonpeth organized National level Interdisciplinary Virtual workshop on " Intellectual Property Rights: Introduction, Awareness and Registration Process . • Department of Hindi and Sociology were organized State / National level webinars
<ul style="list-style-type: none"> • To encourage the faculty members to conduct Refresher /Orientation Courses 	<ul style="list-style-type: none"> • Teachers are participated online Refresher and Orientation programmes
<ul style="list-style-type: none"> • To Publish the annual magazine Shabdai 	<ul style="list-style-type: none"> • Through an annual magazine Shabdai all the stakeholders from around the schools and colleges can expose their ideas and views
<ul style="list-style-type: none"> • To distribute food grains and clothes 	<ul style="list-style-type: none"> • Distributed food grains and clothes to the poor and needy people
<ul style="list-style-type: none"> • Establishment of Covid center 	<ul style="list-style-type: none"> • On 26/04/2021 to 03/06/2021 established Covid Center for the Covid infected patients during the Covid Pandemic situation
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
IQAC	27/04/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	29/01/2021

Extended Profile

1. Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	943
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	562
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	95
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	113566
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College effectively implements the curriculum designed by the affiliated university. The teachers prepare a teaching plan (Annual Plans) for the whole academic year in consult with the Principal and University directives. Syllabus is completed within the stipulated time. The syllabus is determined by the affiliating university for every semester and teachers divide the syllabus in order to simplify it for students. The syllabus is divided in two semesters which is determined from July to November and January to May. Another method of implementation of the curriculum is that new books related to the

latest syllabus are specifically added every year in the library stock and the students are informed and instructed to go through these latest books. The arrangement of meeting is held for the said purpose. During the teaching sessions, the students are taught and prepared for the University semester exams as per the Schedule prescribed by the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://vasundharacollege.org.in/pdf/Brochure.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is released by Parent University and is to be followed in totality by needed requirements of the College. The same calendar is published in the College prospectus, website, Facebook account and what's app before the beginning of the academic year. detailed schedule with dates is given in the academic calendar all the details regarding the examinations are also mentioned in the academic calendar. Students prepare for this examination accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. The institutions academic calendar is also prepared this enumerates academic programs and activities for quality enhancement to be held in the college. New programs to enable quality enhancement offer during the course of the year. These are availed for the benefit of the staff and the college. Teaching plan also be prepared according to the academic calendar of parent university as well as the institution. Teaching plan • Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. These plans are reviewed and rechecked, if needed. • The academic calendar and individual teaching plans are meant for broad reference. • The teachers also hold extra classes during the off period. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://vasundharacollege.org.in/pdf/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

40

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

40

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are many courses which deal with the issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability which are integrated into the curriculum. The detailed list is attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://vasundharacollege.org.in/pdf/Feedback%20on%20Curriculum%20by%20Students%20VCG%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

943

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

562

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, various forms of reforms are initiated on continuous evaluation system at the institutional level some are stated below: Evaluation Blue print • Class tests are scheduled at the end of the terms. The combined score is considered for eligibility for the final university exams and the highest scorer and the second highest scorer subject wise are awarded Yeshwant Puraskar by the College. Co-Curricular and Extra Curricular activities are not conducted in the academic year 2020-21 due to covid pandemic situation. Simplified versions of books are recommended to them. Additional notes and set of question papers of previous exam provided to the students. At the institute, students have always been the centre of its entire academic and co academic activities. He/she is guided, inspired, motivated, corrected and their energies channelized in the best possible manner. Final Year students are assigned a Project Work for collection of data, analyse and present it. Admission Committee, Career Counselling and Guidance Cell, concessions, aids, awards, incentives, special classes for them to face the global job market, socially responsible. Audio-visual aids, projector and computer-based teaching learning methods, library, laboratories and reading rooms are also available in the institution to upgrade the knowledge of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
943	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The courses offered in the curriculum focus on student centric approach and have variety of core discipline and skill enhancement papers. framework has been designed keeping the student's choices at the centre to express and study the papers of their choices. The teachers make classes as interactive as possible and encourage innovative ideas. The teachers use PowerPoint presentations, Audio-visual methodology, projects, Tours, field work-based analysis, surveying, to enhance the learning experience. Teachers also provide assignments and hold group interactions in a manner so as to encourage participative learning. Some of the courses also have papers designed to develop the research skills among students like research methodology, statically learning's etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are number of ICT-enabled tools available in the institution according to applicability as per the curriculum prescribed by the parent university. Different departments are using different tools. The ICT Enabled tools used by different departments are : projector, you tube channel of the instution as well as personal, whatsapp groups, The students are advised through various e- resources available from E- PG Pathshala, Coursera, Ed X, Swayam portal, UGC CEC an MOOC's courses etc

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCei8BPhBL5AhB-Dyxkxb6w

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is done by as prescribed by Dr Babasaheb Ambedkar Marathwada University; Aurangabad norms are strictly followed by the college. The students are evaluated at two levels, college and the University of Dr. B.A.M.U. In the case of papers with the practical component, each department in college follows methods as per their course requirements and in the best interest of students. The internal assessment is carried out based on a Continuous evaluation process using internal assessment and semester-based evaluation twice a year. Various methods are used by faculty members for internal evaluation, a few of them are: 1. Evaluation methods followed for internal assessment include written tests, presentations, assignments, Projects. 2. Attendance which is part of the internal assessment is updated regularly. 3. During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment/ examination marks are displayed on the departmental notice board and via online mode like whats app group. The grievance is addressed through the concerned teacher within a timebound framework and in an efficient manner. Student's grievances are sort out within the stipulated time.

- There is special grievance cell established in the institution.
- students have an internal grievance redressal box available in the college for registering their grievances.
- Particular grievances about the examination are displayed by the Exam Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The LOCF (Learning Outcome based Curriculum Framework) approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the program of their choice. The Undergraduate Programmes will prepare the students for both, academia and employability. Each programme clearly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. All the programmes offered state clearly the attributes to be inculcated at graduation level. The new LOCF focuses on imparting value-based education viz. wellbeing, emotional stability, critical thinking, social justice and also skills for

employability. In short, each programme prepares students for sustainability and life-long learning. The teachers and students are well aware of the Course outcomes of the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vasundharacollege.org.in/pdf/vcg%20po&co%202018-19.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly undertakes the compilation of Program outcomes. The results of every program being offered by the institution are evaluated. The slow learners are provided with remedial classes to resolve their problems in the future. The course outcomes are evaluated in terms of various parameters viz critical ability and employability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vasundharacollege.org.in/pdf/vcg%20po&co%202018-19.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vasundharacollege.org.in/pdf/SSS%20VCG%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out by the institution for sensitizing students to social issues for their holistic development like various camps through NSS department were organized. Ex. Distributed food, grains and clothes to develop sensitization in the students and to make awareness about the social problems, institution has established Covid center for the covid infected patients during the covid pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching-learning. The following are the details of existing infrastructure pertaining to the same:

1. Classroom: Total 14 Classrooms with approximately, 400 Sq. ft.and.600 sq. ft with proper ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial lights.

2. Technology Enabled learning facility - The College has separate provision of projector, facility and broad band internet connection.

3. Seminar Hall - The College has one seminar hall, which is regularly used for conducting seminars and cultural programs, workshop and various academic programs.

4. Specialized facilities and equipment, available for teaching, learning and research.

5. Laboratory, Computer Facility, Library and Hygiene Facility, Sports Equipment, Internet and Wi-Fi facility, library, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like Reverse Osmosis System (RO) is available in the campus.

6. Laboratories: The College has 4 laboratories i.e., Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students. There is separate Infrastructure Committee to maintain these physical facilities. For the augmentation Purpose College provides expenditure wherever it is necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vasundharacollege.org.in/pdf/Facilities%20in%20the%20Institute%202018-19.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), It has a campus area of 81 R for conducting academic and extra-curricular activities. The college offers various sports activities for the students in terms of indoor and outdoor games. The college has adequate facilities and infrastructure for cricket. Football, basketball, etc. to facilitate students. The college is equipped with hard green surface for organizing various outdoor games. The college has well equipped and spacious stage 400 Sqft to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library facility Total carpet area of the library is 1500 Sq. Ft. The Central Library has books in regular stock. Our library has reference books, some CDs and Cassettes. Institute have subscribed journals and periodicals. All these books are available to the all stakeholders. 5. Internet and Wi-Fi is available. All the facility We are providing to students as well as for staff. There is free access of internet with very sufficient speed. 6. Security For proper security a watchman is appointed. The college has adequate infrastructure and physical facilities for teaching-learning. reading facility is available not only for college students but also for all the stakeholders around the schools and colleges, for them special reading room is facilitated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59171

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution frequently updates its Wi-Fi and IT facilities as per requirements of different departments. Different software required for teaching different papers by different departments constitute the requirements and are purchased or/and the software which require updates are updated so regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

113566

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vasundhara College has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities through different committees constituted for

each responsibility.

1. Laboratory, Computer Facility, Library and Hygiene Facility, Sports Equipment, Internet and Wi-Fi facility, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like (RO) is available in the institution. 2. Laboratories: The College has 4 laboratories i.e., Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students. 3. Half Acre spacious playground for Sports, outdoor and indoor games with required equipment. 4. Library facility Total carpet area of the library is 1500 Sq. Ft. Our library has reference books, some CDs and Cassettes. Institute have subscribed journals and periodicals. All these books are available to the all stakeholders. 5. We are providing for staff.6. Security For proper security a watchman is appointed. 7. Classrooms with proper ventilation. 8. The College has separate provision of projector, facility and broad band internet connection. 9. The College has one seminar hall for various activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vasundharacollege.org.in/pdf/Facilities%20in%20the%20Institute%202018-19.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Union of the college works for the benefit of the students throughout the year and pursues several acts in the college campus.

The major activities pursued by the Student's Union are.

The students participate in all academic, activities. Annual gathering was not organized due to Covid-19 pandemic situation.

Every Year College has been organized debate competition but this year college organized online debate competition, birth and death anniversaries are celebrated in the college.

Publication of student magazines: The College published its annual publication of Shabdi. Students of the College very enthusiastically contribute with their articles in the magazine. The students participated in this magazine with their short stories and poems. Faculty members also contributed in the magazine.

The staff is always eager to find the hidden talent of the students.

Various Departments study associations of the College publish wall posters.

The College has wide range for sports, cultural and extracurricular activities available to the students.

The College has always created good impression in the field of sports. The College participates in various inter collegiate

tournaments.

Various cultural and extracurricular activities like folk dances, group's traditional heritage items, quizzes offered to the students during the University and College competition.

The College participates in the competitions like various sports activities and academic activities. The calendar of these activities is issued every year by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as well as reset as per the needs and requirement of the institutions.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yet Institution has not registered Alumni Association.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The executive central committee and college development committee of Kamdhenu Sevabhavi Sanstha Ghatnandur are the apex body of the college that plans, policies, development of the college. The Motto of our college is "Education for Success" The college was established in rural area with the Vision 'The pursuit of Excellence through education'.

Mission: 1. Building up socially productive, healthy and optimistic civilians. 2. Acquiring comprehensive competitive skills. 3. Creating quest for knowledge. 4. Empowering women through education. 5. Providing quality education with updated knowledge. **Objectives:** 1. To cultivate good habits and discipline among students. 2. To create thirst for knowledge. 3. To motivate students for their continuous personal and professional growth. 4. To encourage the students for higher education. 5. To make the students competent in all walks of life. 6. To implement national values given in the constitution of India to the possible extent.

CDC, IQAC, Principal, Vice Principal and all College Committee members play an important role for designing, perspective plans and implementation for teaching, learning research and extension activities.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/aboutus.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of the college including NAAC is decentralized and carried out through various committees; all stakeholders such as students, teacher's non-teaching staff, alumni and society members are participated in various committees such as, CDC, IQAC, NSS and College's various committees. There is criterion wise distribution, each criterion has appointed two coordinators; it is the best example of decentralization and participative management. Decentralized functioning of the Institution empowers the quality of Institution in all aspects. The faculty members participate in every activity and action plan. The principal conducts regular meetings with teaching and non-teaching staff for the effective implementations, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non-teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are formed and each committee is being empowered to execute its action plans. These various committees help us to decentralize the governance.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/members.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the Institutional Strategic/ perspective plan is effectively deployed by the various committees of the institution

Admission of Students: Before the commencement of the new academic session the prospectus is made available to the students. All relevant information regarding the admission procedure,

infrastructure, fee and scholarships, various activities of the College, are conveyed through the prospectus.

Industry Interaction / Collaboration: Faculty members and students from departments of Economics/ Geography organize industrial tours to various industries like sugar, cloth mill, milk projects etc

Library, ICT and Physical Infrastructure / Instrumentation: . 1. Our college has canteen in the College campus and the College has the common rooms for girls 2. Computer Facility, is available 3. Library is well equipped

Research and Development: The basic research facilities are available for the students and faculties. seven recognized research guides are available in the institution.

Teaching and Learning:

Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. If necessary, extra classes are taken.

Curriculum Development:

All the courses run in the College are of the affiliating university. So, it is not necessary to develop the curriculum for any of the courses offered in the College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its preview. After discussion, it decides the academic policy keeping in view the

national policies in higher education, existing priorities and local needs. Regular feedbacks obtained from the alumni, students, and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analysed by the Governing Council, the Principal, IQAC, CDC and various committees. The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Body. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc.
- Faculty members are encouraged for research and publications for their career advancement.
- Free Wi-Fi facility
- Separate reading in the library.
- Separate parking for Staff
- The Management is easily approachable to the staff.
- CCTVs and security guards ensure security of staff
- Reverse Osmosis (RO) System Water is available for staff.
- Washrooms for staff on ground floor.
- Canteen facility.
- Employee Provident Fund
- Life Insurance
- Casual Leaves
- Maternity Leaves

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in

format for PBAS (Performance Based Appraisal System) to the principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/CAS Committee to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and the affiliating Dr Babasaheb Ambedkar Marathwada University, Aurangabad after approval by an Internal Scrutiny Committee. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HOD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the principal and Management, it is communicated to respective department for improving shortcomings. confidential report of non- teaching staff also collected every year.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/pdf/PBAS%20proforma%20and%20Daily%20Notes.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September 2021. This helps in review of funds, planning and preparing budget of the next financial year.

The Education Academic Audit Committee of Dr Babasaheb Ambedkar Marathwada University, Aurangabad Audited and Accredited grade 'A' by the parent university. Audit is also carried out periodically by the Chartered Accountant. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the C.A, and then submitted to the UGC. no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad are also audited, first by the principal and then by Dr Babasaheb Ambedkar Marathwada University, Aurangabad Audit objections, if any, in case of all the above audits

are complied with promptly by the Accounts section of the College, and the C.A is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, self-finance course and from other sources.

The college adapted the system for optimal utilization of resources.

The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year.

This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, and equipment and facilities.

The college authority invites requirements from all departments and collect list and purchase committee verified the given requirements

and demanded at least two quotations from external agency and placed order.

The utilization of budget is monitored by CDC.

Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, alumni contribution etc.

In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process.

All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. IQAC conducts regular meetings to maintain the quality in the institution.

Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken are communicated to the staff by the principal.

At the beginning of every academic session, Students are given information about admission process and examination system, internal marks, Program outcomes, various Cells, library, NSS, sports and cultural activities etc. This is followed by a tour to different departments. The program has not held from 2020-21 due to COVID pandemic situation all over the nation.

The faculty members are recommended to attend refresher/ orientation

and faculty development programs as well as to conduct workshops and seminars in their respective subjects.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/pdf/Minutes%20and%20Action%20Taken%202020-20.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session.

Feedback and Review of learning outcomes: The feedback is very important part in teaching learning process. The IQAC was taken online feedback of various stakeholders on curriculum. The feedbacks were analysed and take necessary action on weakness in meeting. The feedback is collected and analysed Promotion of ICT in teaching -learning: In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC was taken initiatives like conducted workshop such as IPR workshop,

All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC:

- Up gradation of college website
- Online feedback system of various stakeholders
- Initiating Student Satisfaction Survey and student, Alumni and employersFeed Back mechanism. The forms were designed and made available to everyone
- A large number of events including seminars,webinars, conferences talks on relevant topics like IPR, Faculty Development Programs were organized under the aegis of IQAC.
- Establishment of Mentor Mentee Committee in the instution
- Establishment of Code of Conduct Committee in the instution
- encourage all the faculty members to attend refresher /orientation/ faculty development courses

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/pdf/Composition%20of%20IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vasundharacollege.org.in/pdf/Library%20International%20Webinar%20IQAC%20Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated various gender equity measures. These are as follows: The college has a Girls Common room in college where girls' students can approach the medical attendant as per the need. The college has established "women's grievance redressal cell" through this cell various activities are organized to make awareness among students about gender equity. Through this program we invite experts related to the women empowerment various fields counsellor who has vast experience in this field has enlightened and addressed

students to solve their problems. Equal participation: Boys and girls both are encouraged to participate equally in sports and other extracurricular activities. Purposefully I would like to mention here majority of girl students has participated in cultural and sports activities and achieved gold and silver medals. The college also has NSS for girls and boys too. Equal participation of boys and girls in NSS program too is observed. Girls Concession in sports activities provided many activities organized by various departments to promote gender equity. But unfortunately, due to Covid Pandemic situation in the academic year 2020-21 we are not able to organize any activity related to gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** In this regard institution segregates degradable waste like plant leaves and non-degradable waste like paper waste. Biodegradable waste is utilized in the small Vermi-compost plant in the institution with production capability of 40-50 Kg of compost manure. The non-degradable counterpart of the waste is collected by the local municipal

waste collecting vehicle on regular basis. In future institution is on the way towards paper-less work which in coming day will be implemented to minimize the non-degradable solid waste.

- **Waste recycling system:** The bio-degradable waste viz. Plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year we conduct activities regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by the various departments like cultural, Sports, NSS and through the gender equity programmes. Each and every activities of the institution all girls participate with equal numbers of boys. Majority of economical weaker girl students achieved gold, silver medals in sport activities. Even gender equity in the institution we can examine by the participation of girls students in the NSS camp which is organised every year in the institution. Due to the pandemic situation of Covid - 19 all over the world any activity is not conducted in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For the sensitization of students and employees of the Institution to the constitutional obligations like values, rights, duties and responsibilities of citizens cultivate by the activities every year. As a part of responsible citizens of India college has established Covid Center for the infected patients during the year. But many of the activities related to values, rights, duties and responsibilities of citizens, due to pandemic situation all over the

world Institution could not conduct such activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution sensitizes teachers, non-teaching and students in the institution to the constitutional obligations in varied manner.

The college organizes various constitutional days like Independence Day, Republic Day etc. Flag hoisting is done on 15th August every year in our college where teaching, non-teaching and students are part of the same.

The college organizes Constitution Day on 26th November.

The geography dept. also celebrates International Geography Day every year. The International Yoga Day is also celebrated every year.

All festivals of religious importance were celebrated in an online manner during this period. Various events like awareness about blood donation, awareness programs for Corona, cleanliness drives birth and death anniversaries of leader etc. are regularly celebrated by NSS department of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1. 'Open Art Festival'

1. Goal:

1. To provide open stage for surrounding artistic personnel.
2. To encourage insight in the mind of the students
3. To cater confidence in their artistic skill
4. To awaken the artistic power of individuals
5. To maintain cultural heritage of Maharashtra through festival

In the academic year 2020-21 open art festival is not organized due to Covid Pandemic situation

Summer coaching camp:

Goal: 1. The main objective of the practice is to motivate sports

persons. 2. To develop internal, cognitive and extraordinary skills. 3. To improve leadership among the students. 4. To increase students' physical fitness, mental fitness and self-confidence. 5. To nurture healthy and encouraging atmosphere in the vicinity of the College.

Summer Coaching Camp Best Practice was not conducted in this Summer due to Pandemic Situation of COVID-19 all over the world.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

in the academic year 2020-21 a special or very distinctive activity has been organized by the institution for the Covid infected patients

Due to the large number of covid patients in the rural areas, it took a long time to get admitted in the government covid centre so the patients were suffering from serious disease. This covid centre enabled the patients to received timely treatment about 180 patients were registered at the centre & 35 patients were referred to the higher centre at Ambajogai. 27 patients with mild symptoms were home quarantined. For this centre total 12 employees were appointed by the zilla parishad health department Beed. All the details about this activity and its report uploaded below

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College effectively implements the curriculum designed by the affiliated university. The teachers prepare a teaching plan (Annual Plans) for the whole academic year in consult with the Principal and University directives. Syllabus is completed within the stipulated time. The syllabus is determined by the affiliating university for every semester and teachers divide the syllabus in order to simplify it for students. The syllabus is divided in two semesters which is determined from July to November and January to May. Another method of implementation of the curriculum is that new books related to the latest syllabus are specifically added every year in the library stock and the students are informed and instructed to go through these latest books. The arrangement of meeting is held for the said purpose. During the teaching sessions, the students are taught and prepared for the University semester exams as per the Schedule prescribed by the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://vasundharacollege.org.in/pdf/Brochure.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is released by Parent University and is to be followed in totality by needed requirements of the College. The same calendar is published in the College prospectus, website, Facebook account and what's app before the beginning of the academic year. detailed schedule with dates is given in the academic calendar all the details regarding the examinations are also mentioned in the academic calendar. Students prepare for this examination accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. The institutions academic

calendar is also prepared this enumerates academic programs and activities for quality enhancement to be held in the college. New programs to enable quality enhancement offer during the course of the year. These are availed for the benefit of the staff and the college. Teaching plan also be prepared according to the academic calendar of parent university as well as the institution. Teaching plan • Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. These plans are reviewed and rechecked, if needed. • The academic calendar and individual teaching plans are meant for broad reference. • The teachers also hold extra classes during the off period. .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://vasundharacollege.org.in/pdf/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
3	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
40	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
40	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

There are many courses which deal with the issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability which are integrated into the curriculum. The detailed list is attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://vasundharacollege.org.in/pdf/Feedback%20on%20Curriculum%20by%20Students%20VCG%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

943

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

562

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, various forms of reforms are initiated on continuous evaluation system at the institutional level some are stated below: Evaluation Blue print • Class tests are scheduled at the end of the terms. The combined score is considered for eligibility for the final university exams and the highest scorer and the second highest scorer subject wise are awarded Yeshwant Puraskar by the College. Co-Curricular and Extra Curricular activities are not conducted in the academic year 2020-21 due to covid pandemic situation. Simplified versions of books are recommended to them. Additional notes and set of question papers of previous exam provided to the students. At the institute, students have always been the centre of its entire academic and co academic activities. He/she is guided, inspired, motivated, corrected and their energies channelized in the best possible manner. Final Year students are assigned a Project Work for collection of data, analyse and present it. Admission Committee, Career Counselling and Guidance Cell, concessions, aids, awards, incentives, special classes for them to face the global job market, socially responsible. Audio-visual aids, projector and computer-based teaching learning methods, library, laboratories and reading rooms are also available in the institution to upgrade the knowledge of students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
943	33

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The courses offered in the curriculum focus on student centric approach and have variety of core discipline and skill enhancement papers. framework has been designed keeping the student's choices at the centre to express and study the papers of their choices. The teachers make classes as interactive as possible and encourage innovative ideas. The teachers use PowerPoint presentations, Audio-visual methodology, projects, Tours, field work-based analysis, surveying, to enhance the learning experience. Teachers also provide assignments and hold group interactions in a manner so as to encourage participative learning. Some of the courses also have papers designed to develop the research skills among students like research methodology, statically learning's etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are number of ICT-enabled tools available in the

institution according to applicability as per the curriculum prescribed by the parent university. Different departments are using different tools. The ICT Enabled tools used by different departments are : projector, you tube channel of the institution as well as personal, whatsapp groups, The students are advised through various e- resources available from E- PG Pathshala, Coursera, Ed X, Swayam portal, UGC CEC and MOOC's courses etc

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCei8BPBhBL5AhB-Dyxkxb6w

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is done by as prescribed by Dr Babasaheb Ambedkar Marathwada University; Aurangabad norms are strictly followed by the college. The students are evaluated at two levels, college and the University of Dr. B.A.M.U. In the case of papers with the practical component, each department in college follows methods as per their course requirements and in the best interest of students. The internal assessment is carried out based on a Continuous evaluation process using internal assessment and semester-based evaluation twice a year. Various methods are used by faculty members for internal evaluation, a few of them are: 1. Evaluation methods followed for internal assessment include written tests, presentations, assignments, Projects. 2. Attendance which is part of the internal assessment is updated regularly. 3. During the year 2020-21, due to Pandemic the entire internal assessment evaluation has been carried out in an online manner by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment/ examination marks are displayed on the departmental notice board and via online mode like whats app group. The grievance is addressed through the concerned teacher within a timebound framework and in an efficient manner. Student's grievances are sort out within the stipulated time.

- There is special grievance cell established in the institution.
- students have an internal grievance redressal box available in the college for registering their grievances.
- Particular grievances about the examination are displayed by the Exam Department.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The LOCF (Learning Outcome based Curriculum Framework) approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the program of their choice. The Undergraduate Programmes will prepare the students for both, academia and employability. Each programme clearly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. All the programmes offered state clearly the attributes to be inculcated at graduation level. The new LOCF focuses on imparting value-based education viz. wellbeing, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The teachers and students are well aware of the Course outcomes of the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vasundharacollege.org.in/pdf/vcq%20po&co%202018-19.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college regularly undertakes the compilation of Program outcomes. The results of every program being offered by the institution are evaluated. The slow learners are provided with remedial classes to resolve their problems in the future. The course outcomes are evaluated in terms of various parameters viz critical ability and employability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vasundharacollege.org.in/pdf/vcg%20po&co%202018-19.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

95

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://vasundharacollege.org.in/pdf/SSS%20VCG%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out by the institution for sensitizing students to social issues for their holistic development like various camps through NSS department were organized. Ex. Distributed food, grains and clothes to develop sensitization in the students and to make awareness about the social problems, institution has established Covid center for the covid infected patients during the covid pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching-learning. The following are the details of existing infrastructure pertaining to the same:

1. Classroom: Total 14 Classrooms with approximately, 400 Sq. ft.and.600 sq. ft with proper ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial lights.
2. Technology Enabled learning facility - The College has separate provision of projector, facility and broad band internet connection.
3. Seminar Hall - The College has one seminar hall, which is regularly used for conducting seminars and cultural programs, workshop and various academic programs.
4. Specialized facilities and equipment, available for teaching, learning and research.
5. Laboratory, Computer Facility, Library and Hygiene Facility, Sports Equipment, Internet and Wi-Fi facility, library, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like Reverse Osmosis System (RO) is available in the campus.
6. Laboratories: The College has 4 laboratories i.e., Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students. There is separate Infrastructure Committee to

maintain these physical facilities. For the augmentation Purpose College provides expenditure wherever it is necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vasundharacollege.org.in/pdf/Facilities%20in%20the%20Institute%202018-19.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), It has a campus area of 81 R for conducting academic and extra-curricular activities. The college offers various sports activities for the students in terms of indoor and outdoor games. The college has adequate facilities and infrastructure for cricket. Football, basketball, etc. to facilitate students. The college is equipped with hard green surface for organizing various outdoor games. The college has well equipped and spacious stage 400 Sqft to organize cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library facility Total carpet area of the library is 1500 Sq. Ft. The Central Library has books in regular stock. Our library has reference books, some CDs and Cassettes. Institute have subscribed journals and periodicals. All these books are available to the all stakeholders. 5. Internet and Wi-Fi is available. All the facility We are providing to students as well as for staff. There is free access of internet with very sufficient speed. 6. Security For proper security a watchman is appointed. The college has adequate infrastructure and physical facilities for teaching-learning. reading facility is available not only for college students but also for all the stakeholders around the schools and colleges, for them special reading room is facilitated by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
59171	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
27	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the institution frequently updates its Wi-Fi and IT facilities as per requirements of different departments. Different software required for teaching different papers by different departments constitute the requirements and are purchased or/and the software which require updates are updated so regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

113566

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vasundhara College has established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities through different committees constituted for each responsibility.

1. Laboratory, Computer Facility, Library and Hygiene Facility, Sports Equipment, Internet and Wi-Fi facility, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like (RO) is available in the institution. 2. Laboratories: The College has 4 laboratories i.e., Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students. 3. Half Acre spacious playground for Sports, outdoor and indoor games with required equipment. 4. Library facility Total carpet area of the library is 1500 Sq. Ft. Our library has reference books, some CDs and Cassettes. Institute have subscribed journals and periodicals. All these books are available to the all stakeholders. 5. We are providing for staff. 6. Security For proper security a watchman is appointed. 7. Classrooms with proper ventilation. 8. The College has separate provision of projector, facility and broad band internet

connection. 9. The College has one seminar hall for various activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vasundharacollege.org.in/pdf/Facilities%20in%20the%20Institute%202018-19.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

463

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
File Description	Documents
Link to institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Union of the college works for the benefit of the students throughout the year and pursues several acts in the college campus.

The major activities pursued by the Student's Union are.

The students participate in all academic, activities. Annual gathering was not organized due to Covid-19 pandemic situation.

Every Year College has been organized debate competition but this year college organized online debate competition, birth and death anniversaries are celebrated in the college.

Publication of student magazines: The College published its annual publication of Shabdi. Students of the College very enthusiastically contribute with their articles in the magazine. The students participated in this magazine with their short stories and poems. Faculty members also contributed in the magazine.

The staff is always eager to find the hidden talent of the students.

Various Departments study associations of the College publish wall posters.

The College has wide range for sports, cultural and extracurricular activities available to the students.

The College has always created good impression in the field of sports. The College participates in various inter collegiate tournaments.

Various cultural and extracurricular activities like folk dances, group's traditional heritage items, quizzes offered to the students during the University and College competition.

The College participates in the competitions like various sports activities and academic activities. The calendar of these activities is issued every year by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as well as reset as per the needs and requirement of the institutions.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yet Institution has not registered Alumni Association.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The executive central committee and college development committee of Kamdhenu Sevabhavi Sanstha Ghatnandur are the apex body of the college that plans, policies, development of the college. The Motto of our college is "Education for Success" The college was established in rural area with the Vision 'The pursuit of Excellence through education'.

Mission: 1. Building up socially productive, healthy and optimistic civilians. 2. Acquiring comprehensive competitive skills. 3. Creating quest for knowledge. 4. Empowering women through education. 5. Providing quality education with updated knowledge. Objectives: 1. To cultivate good habits and discipline among students. 2. To create thirst for knowledge. 3. To motivate students for their continuous personal and professional growth. 4. To encourage the students for higher education. 5. To make the students competent in all walks of life. 6. To implement national values given in the constitution of India to the possible extent.

CDC, IQAC, Principal, Vice Principal and all College Committee members play an important role for designing, perspective plans and implementation for teaching, learning research and extension activities.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/aboutus.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the administrative work of the college including NAAC is decentralized and carried out through various committees; all stakeholders such as students, teacher's non-teaching staff, alumni and society members are participated in various committees such as, CDC, IQAC, NSS and College's various committees. There is criterion wise distribution, each criterion has appointed two coordinators; it is the best example of decentralization and participative management. Decentralized functioning of the Institution empowers the quality of Institution in all aspects. The faculty members participate in every activity and action plan. The principal conducts regular meetings with teaching and non-teaching staff for the effective implementations, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non-teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are formed and each committee is being empowered to execute its action plans. These various committees help us to decentralize the governance.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/members.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, the Institutional Strategic/ perspective plan is effectively deployed by the various committees of the institution

Admission of Students: Before the commencement of the new academic session the prospectus is made available to the students. All relevant information regarding the admission procedure, infrastructure, fee and scholarships, various activities of the College, are conveyed through the prospectus.

Industry Interaction / Collaboration: Faculty members and students from departments of Economics/ Geography organize industrial tours to various industries like sugar, cloth mill, milk projects etc

Library, ICT and Physical Infrastructure / Instrumentation: . 1. Our college has canteen in the College campus and the College has the common rooms for girls 2. Computer Facility, is available 3. Library is well equipped

Research and Development: The basic research facilities are available for the students and faculties. seven recognized research guides are available in the institution.

Teaching and Learning:

Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. If necessary, extra classes are taken.

Curriculum Development:

All the courses run in the College are of the affiliating university. So, it is not necessary to develop the curriculum for any of the courses offered in the College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the College facilitates its smooth functioning. The Governing Council is the policy making body. The overall supervision of the College comes under its preview. After discussion, it decides the academic policy keeping in view the national policies in higher education, existing priorities and local needs. Regular feedbacks obtained from the alumni, students, and faculty along with suggestions of NAAC peer team form the major inputs for the planning. These inputs are discussed and analysed by the Governing Council, the Principal, IQAC, CDC and various committees. The planning and infrastructural development is decided by the Head of the

institution in consultation with the Governing Body. The plans proposed are discussed by the respective Cells and committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalizing any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff, monitor and work together for the effective implementation of these policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has well-defined welfare measures for the Staff.

- Leave is readily sanctioned to the staff for personal work, attending Refresher Course/ Orientation Program/seminars etc.
- Faculty members are encouraged for research and publications for their career advancement.

- Free Wi-Fi facility
- Separate reading in the library.
- Separate parking for Staff
- The Management is easily approachable to the staff.
- CCTVs and security guards ensure security of staff
- Reverse Osmosis (RO) System Water is available for staff.
- Washrooms for staff on ground floor.
- Canteen facility.
- Employee Provident Fund
- Life Insurance
- Casual Leaves
- Maternity Leaves

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Joint Directorate (J.D) of Higher Education, Government of Maharashtra, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the

principal. Apart from that, Annual Proformas are submitted by the Teachers/HODs/Librarian/Office/CAS Committee to the IQAC which help in collation and cross checking of the information. For Career Advancement under CAS, PBAS formats submitted to the Principal at the end of every academic session are forwarded by Principal to J.D and the affiliating Dr Babasaheb Ambedkar Marathwada University, Aurangabad after approval by an Internal Scrutiny Committee. Daily Notes Diary is also maintained by the individual staff and submitted to the Principal via HOD at the end of every month. The IQAC, reviews Administrative and Academic progress so as to review the performance of all the departments and office administration. After the evaluation of the report by the principal and Management, it is communicated to respective department for improving shortcomings. confidential report of non- teaching staff also collected every year.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/pdf/PBAS%20proforma%20and%20Daily%20Notes.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit account is done by a Chartered Accountant, most recently in September 2021. This helps in review of funds, planning and preparing budget of the next financial year.

The Education Academic Audit Committee of Dr Babasaheb Ambedkar Marathwada University, Aurangabad Audited and Accredited grade 'A' by the parent university. Audit is also carried out periodically by the Chartered Accountant. In case of UGC grants, an account is prepared in the required format on completion of the sanctioned project/seminar/workshop/conference, etc which is first audited by the C.A, and then submitted to the UGC. no-objection certificate is received after settlement of accounts. Accounts for the examinations conducted in the College on behalf of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad are also audited, first by the principal and then by Dr Babasaheb Ambedkar Marathwada University, Aurangabad Audit objections, if any, in case of all the above audits are complied with promptly

by the Accounts section of the College, and the C.A is also consulted whenever required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through alumni contribution, self-finance course and from other sources.

The college adapted the system for optimal utilization of resources.

The conveners of various staff council committees and head of department are asked to provide their requirements at the beginning of the academic year.

This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, and equipment and facilities.

The college authority invites requirements from all departments

and collect list and purchase committee verified the given requirements and demanded at least two quotations from external agency and placed order.

The utilization of budget is monitored by CDC.

Annual budgetary plan gets prepared in each year. The use of funds mobilization from cash inflow from fees likely from self-financed Programme, alumni contribution etc.

In optimal utilization of resources, priorities are given to the things which help the efficient and effective teaching-learning process.

All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At the beginning of every academic year IQAC frames an action plan and ensures its proper implementation for overall development of the students. IQAC conducts regular meetings to maintain the quality in the institution.

Quality assurance strategies and best practices are discussed in the IQAC meetings and decisions taken are communicated to the staff by the principal.

At the beginning of every academic session, Students are given information about admission process and examination system, internal marks, Program outcomes, various Cells, library, NSS, sports and cultural activities etc. This is followed by a tour to different departments. The program has not held from 2020-21 due to COVID pandemic situation all over the nation.

The faculty members are recommended to attend refresher/ orientation and faculty development programs as well as to conduct workshops and seminars in their respective subjects.

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/pdf/Minutes%20and%20Action%20Taken%202020-20.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session.

Feedback and Review of learning outcomes: The feedback is very important part in teaching learning process. The IQAC was taken online feedback of various stakeholders on curriculum. The feedbacks were analysed and take necessary action on weakness in meeting. The feedback is collected and analysed Promotion of ICT in teaching -learning: In order to improve the online teaching -learning process in Covid-19 pandemic the IQAC was taken initiatives like conducted workshop such as IPR workshop,

All the faculty members are used ICT tools for effective teaching-learning. Post accreditation quality initiatives through IQAC:

- Up gradation of college website
- Online feedback system of various stakeholders
- Initiating Student Satisfaction Survey and student, Alumni and employersFeed Back mechanism. The forms were designed and made available to everyone
- A large number of events including seminars,webinars, conferences talks on relevant topics like IPR, Faculty Development Programs were organized under the aegis of IQAC.
- Establishment of Mentor Mentee Committee in the instution
- Establishment of Code of Conduct Committee in the instution
- encourage all the faculty members to attend refresher

/orientation/ faculty development courses

File Description	Documents
Paste link for additional information	http://vasundharacollege.org.in/pdf/Composition%20of%20IQAC.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vasundharacollege.org.in/pdf/Library%20International%20Webinar%20IQAC%20Report.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated various gender equity measures. These are as follows: The college has a Girls Common room in college where girls' students can approach the medical attendant as per the need. The college has established "women's grievance redressal cell" through this cell various activities are

organized to make awareness among students about gender equity. Through this program we invite experts related to the women empowerment various fields counsellor who has vast experience in this field has enlightened and addressed students to solve their problems. Equal participation: Boys and girls both are encouraged to participate equally in sports and other extracurricular activities. Purposefully I would like to mention here majority of girl students has participated in cultural and sports activities and achieved gold and silver medals. The college also has NSS for girls and boys too. Equal participation of boys and girls in NSS program too is observed. Girls Concession in sports activities provided many activities organized by various departments to promote gender equity. But unfortunately, due to Covid Pandemic situation in the academic year 2020-21 we are not able to organize any activity related to gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management: In this regard institution segregates degradable waste like plant leaves and non-**

degradable waste like paper waste. Biodegradable waste is utilized in the small Vermi-compost plant in the institution with production capability of 40-50 Kg of compost manure. The non-degradable counterpart of the waste is collected by the local municipal waste collecting vehicle on regular basis. In future institution is on the way towards paper-less work which in coming day will be implemented to minimize the non-degradable solid waste.

- **Waste recycling system:** The bio-degradable waste viz. Plant leaves and plant debris were collected and recycled as manure for the maintenance of nutritional needs of the flora of the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

D. Any 1 of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year we conduct activities regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by the various departments like cultural, Sports, NSS and through the gender equity programmes. Each and every activities of the institution all girls are participate with equal numbers of boys. majority of economical weaker girl students achieved gold , silver medals in sport activities. even gender equity in the instution we can examine by the participation of girls students in the NSS camp which is organised every yera in the instution. Due to the pendamic situation of Covid - 19 all over the world any acitivity is not conducted in the instution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For the sensitization of students and employees of the Institution to the constitutional obligations like values, rights, duties and responsibilities of citizens cultivate by the activitis every year. as a part of responsible citizens of India college has established Covid Center for the infected patients

during the year.but many of the activities related to values, rights, duties and responsibilities of citizens, due to pandemic situation all over the world Institution could not conduct such acitivities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution sensitizes teachers, non-teaching and students in the institution to the constitutional obligations in varied manner.

The college organizes various constitutional days like

Independence Day, Republic Day etc. Flag hoisting is done on 15th August every year in our college where teaching, non-teaching and students are part of the same.

The college organizes Constitution Day on 26th November.

The geography dept. also celebrates International Geography Day every year. The International Yoga Day is also celebrated every year.

All festivals of religious importance were celebrated in an online manner during this period. Various events like awareness about blood donation, awareness programs for Corona, cleanliness drives birth and death anniversaries of leader etc. are regularly celebrated by NSS department of our college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1. 'Open Art Festival'

1. Goal:

1. To provide open stage for surrounding artistic personnel.
2. To encourage insight in the mind of the students
3. To cater confidence in their artistic skill
4. To awaken the artistic power of individuals
5. To maintain cultural heritage of Maharashtra through festival

In the academic year 2020-21 open art festival is not organized due to Covid Pandemic situation 2. Best Practice

Summer coaching camp:

Goal: 1. The main objective of the practice is to motivate sports persons. 2. To develop internal, cognitive and extraordinary skills. 3. To improve leadership among the students. 4. To increase students' physical fitness, mental fitness and self-confidence. 5. To nurture healthy and encouraging atmosphere in the vicinity of the College.

Summer Coaching Camp Best Practice was not conducted in this Summer due to Pandemic Situation of COVID-19 all over the world.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

in the academic year 2020-21 a special or very distinctive activity has been organized by the institution for the Covid infected patients

Due to the large number of covid patients in the rural areas, it took a long time to get admitted in the government covid centre so the patients were suffering from serious disease. This covid centre enabled the patients to received timely treatment about 180 patients were registered at the centre & 35 patients were referred to the higher centre at Ambajogai. 27 patients with mild symptoms were home quarantined. For this centre total 12 employees were appointed by the zilla parishad health department Beed. All the details about this activity and its report uploaded below

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize cultural and sports activities
- 2.To Bring the research culture among the faculty and student
3. To organize workshop/ seminar/ Webinar and conference.
- 4.To make available college Library for the all stakeholders
- 5.To organize open art festival.
6. To Organize lecture series
- 7.To arrange the marriage ceremony
- 8.To arrange the programme for women empowerment.